

## ***2006-07 Academic Excellence Indicator System***

***District Name: MARTINSVILLE ISD***

***District #: 174909***

***2007 Accountability Rating: Academically Acceptable***

### ***Gold Performance Acknowledgments:***

***Attendance (2005-06)***

***Texas Success Initiative (TSI) ELA***

***Texas Success Initiative (TSI) Mathematics***

***Commended on Reading/ELA***

***Commended on Writing***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MARTINSVILLE ISD  
District #: 174909

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard</b>															
<b>Grade 3 (English) First Administration Only</b>															
Reading	2007	89%	89%	89%	*	*	88%	*	*	93%	86%	*	92%	*	85%
	2006	90%	89%	88%	*	*	93%	*	*	> 99%	80%	*	> 99%	*	78%
Mathematics	2007	82%	81%	83%	*	*	81%	*	*	88%	79%	*	86%	*	77%
	2006	83%	81%	74%	*	*	87%	*	*	75%	73%	*	78%	*	56%
All Tests	2007	78%	77%	77%	*	*	73%	*	*	88%	64%	*	79%	*	62%
	2006	79%	77%	74%	*	*	87%	*	*	75%	73%	*	78%	*	56%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 4 (English)</b>															
Reading	2007	84%	84%	88%	*	*	> 99%	*	*	> 99%	75%	*	> 99%	*	*
	2006	83%	84%	86%	*	*	93%	*	*	85%	88%	*	82%	*	57%
Mathematics	2007	86%	85%	88%	*	*	> 99%	*	*	> 99%	75%	*	> 99%	*	*
	2006	84%	84%	95%	*	*	> 99%	*	*	92%	> 99%	*	91%	*	86%
Writing	2007	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	92%	92%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	75%	74%	88%	*	*	> 99%	*	*	> 99%	75%	*	> 99%	*	*
	2006	74%	74%	86%	*	*	93%	*	*	85%	88%	*	82%	*	57%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 5 (English) First Administration Only</b>															
Reading	2007	83%	84%	86%	*	*	> 99%	*	*	86%	86%	*	73%	*	60%
	2006	81%	82%	79%	*	*	86%	*	*	67%	90%	*	75%	*	67%
Mathematics	2007	86%	87%	91%	*	> 99%	93%	*	*	87%	> 99%	*	83%	*	80%
	2006	82%	82%	89%	*	*	86%	*	*	78%	> 99%	*	83%	*	67%
Science	2007	78%	79%	77%	*	60%	86%	*	*	73%	86%	*	75%	*	40%
	2006	76%	77%	84%	*	*	93%	*	*	89%	80%	*	75%	*	67%
All Tests	2007	69%	70%	68%	*	60%	79%	*	*	60%	86%	*	58%	*	40%
	2006	66%	67%	68%	*	*	79%	*	*	56%	80%	*	58%	*	33%
<b>TAKS Met 2007 Standard</b>															
<b>Grade 6 (English)</b>															
Reading	2007	92%	93%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	92%	93%	79%	*	*	89%	*	*	62%	> 99%	*	55%	*	38%
Mathematics	2007	80%	82%	77%	*	*	76%	*	*	60%	92%	*	79%	*	50%
	2006	81%	83%	71%	*	*	79%	*	*	54%	91%	*	55%	*	25%
All Tests	2007	78%	80%	77%	*	*	76%	*	*	60%	92%	*	79%	*	50%
	2006	78%	80%	71%	*	*	79%	*	*	54%	91%	*	55%	*	25%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MARTINSVILLE ISD  
District #: 174909

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard Grade 7</b>															
Reading	2007	85%	88%	79%	*	*	85%	*	*	58%	> 99%	*	60%	*	44%
	2006	80%	82%	73%	*	83%	67%	*	*	75%	71%	*	67%	*	50%
Mathematics	2007	77%	79%	70%	*	*	79%	*	*	45%	92%	*	50%	*	13%
	2006	71%	74%	73%	*	67%	80%	*	*	89%	62%	*	64%	*	50%
Writing	2007	93%	95%	91%	*	*	> 99%	*	*	82%	> 99%	*	80%	*	75%
	2006	91%	93%	91%	*	> 99%	88%	*	*	89%	93%	*	> 99%	*	85%
All Tests	2007	71%	74%	71%	*	*	80%	*	*	50%	92%	*	50%	*	22%
	2006	65%	68%	63%	*	67%	65%	*	*	67%	60%	*	56%	*	31%
<b>TAKS Met 2007 Standard Grade 8</b>															
Reading	2007	89%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
	2006	84%	87%	93%	*	*	> 99%	*	*	> 99%	90%	*	80%	*	80%
Mathematics	2007	73%	76%	65%	*	60%	71%	*	*	67%	64%	*	44%	*	30%
	2006	68%	71%	79%	*	*	77%	*	*	60%	89%	*	*	*	60%
* Science	2007	71%	74%	68%	*	80%	63%	*	*	70%	67%	40%	45%	*	50%
	2006	63%	65%	88%	*	*	93%	*	*	83%	90%	*	60%	*	60%
Soc Studies	2007	87%	89%	82%	*	80%	81%	*	*	90%	75%	60%	82%	*	67%
	2006	84%	86%	88%	*	*	93%	*	*	83%	90%	*	60%	*	60%
* All Tests	2007	61%	64%	50%	*	40%	56%	*	*	60%	42%	20%	27%	*	17%
	2006	54%	56%	75%	*	*	80%	*	*	67%	80%	*	40%	*	40%
<b>TAKS Met 2007 Standard Grade 9</b>															
Reading	2007	87%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	*
	2006	88%	90%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2007	61%	65%	73%	*	*	71%	*	*	60%	80%	*	60%	*	40%
	2006	58%	60%	57%	*	*	65%	*	*	47%	67%	*	50%	*	17%
All Tests	2007	60%	64%	75%	*	*	73%	*	*	60%	82%	*	67%	*	40%
	2006	57%	59%	59%	*	*	68%	*	*	47%	71%	*	50%	*	17%

\* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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<b>TAKS Met 2007 Standard Grade 10</b>															
Eng Lang Arts	2007	85%	85%	90%	*	*	92%	*	*	87%	93%	*	82%	*	88%
	2006	86%	87%	96%	*	*	94%	*	*	> 99%	91%	*	> 99%	*	92%
Mathematics	2007	65%	67%	79%	*	*	81%	*	*	60%	> 99%	*	73%	*	71%
	2006	62%	64%	57%	*	*	63%	*	*	46%	70%	*	50%	*	27%
Science	2007	59%	60%	69%	*	*	69%	*	*	53%	86%	*	64%	*	53%
	2006	61%	64%	57%	*	*	63%	*	*	69%	40%	*	70%	*	36%
Soc Studies	2007	87%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	84%	84%	61%	*	*	71%	*	*	75%	45%	*	60%	*	36%
All Tests	2007	51%	51%	59%	*	*	58%	*	*	40%	79%	*	55%	*	47%
	2006	50%	52%	38%	*	*	41%	*	*	46%	27%	*	45%	*	8%
<b>TAKS Met 2007 Standard ^ Grade 11</b>															
Eng Lang Arts	2007	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	89%	88%	67%	*	*	67%	*	*	63%	*	*	50%	*	60%
Mathematics	2007	81%	83%	88%	*	*	83%	*	*	92%	83%	*	> 99%	*	77%
	2006	78%	79%	85%	*	*	80%	*	*	> 99%	60%	*	> 99%	*	67%
Science	2007	78%	80%	75%	*	*	78%	*	*	75%	75%	*	63%	*	69%
	2006	76%	75%	85%	*	*	80%	*	*	> 99%	60%	*	> 99%	*	67%
Soc Studies	2007	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2006	94%	94%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2007	70%	71%	68%	*	*	68%	*	*	67%	69%	*	67%	*	57%
	2006	66%	65%	54%	*	*	50%	*	*	63%	40%	*	50%	*	33%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b> (Standard Accountability Indicator)															
Reading/ELA	2007	89%	90%	94%	63%	95%	96%	*	*	92%	95%	89%	90%	83%	86%
	2006	87%	88%	88%	80%	81%	90%	*	*	85%	91%	80%	80%	40%	74%
Mathematics	2007	77%	79%	80%	56%	83%	82%	*	*	75%	85%	57%	77%	67%	57%
	2006	75%	76%	74%	38%	69%	79%	*	*	70%	78%	*	70%	40%	47%
Writing	2007	92%	93%	95%	80%	*	> 99%	*	*	89%	> 99%	*	88%	*	82%
	2006	91%	93%	95%	*	> 99%	93%	*	*	95%	95%	*	> 99%	*	89%
Science	2007	71%	73%	73%	43%	78%	76%	*	*	67%	82%	*	68%	*	57%
	2006	70%	72%	73%	40%	70%	78%	*	*	83%	60%	*	79%	*	52%
Soc Studies	2007	89%	90%	95%	> 99%	89%	95%	*	*	97%	92%	60%	93%	*	90%
	2006	87%	87%	79%	*	50%	86%	*	*	85%	73%	*	71%	*	59%
All Tests	2007	70%	71%	72%	44%	70%	75%	*	*	67%	77%	55%	68%	33%	45%
	2006	67%	68%	65%	25%	54%	71%	*	*	62%	68%	43%	58%	20%	31%
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I)</b> (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	89%	94%	63%	95%	96%	*	*	92%	95%	89%	90%	83%	86%
	2006	87%	88%	88%	80%	81%	90%	*	*	85%	91%	80%	80%	40%	74%
Mathematics	2007	77%	78%	80%	56%	83%	82%	*	*	75%	85%	57%	77%	67%	57%
	2006	75%	76%	74%	38%	69%	79%	*	*	70%	78%	*	70%	40%	47%
Writing	2007	92%	93%	95%	80%	*	> 99%	*	*	89%	> 99%	*	88%	*	82%
	2006	91%	93%	95%	*	> 99%	93%	*	*	95%	95%	*	> 99%	*	89%
Science	2007	66%	67%	68%	50%	71%	69%	*	*	65%	71%	33%	60%	*	51%
	2006	64%	65%	72%	40%	64%	77%	*	*	81%	64%	*	74%	*	52%
Soc Studies	2007	87%	86%	95%	> 99%	89%	95%	*	*	97%	92%	60%	93%	*	90%
	2006	86%	85%	79%	*	50%	86%	*	*	85%	73%	*	71%	*	59%
All Tests	2007	67%	68%	70%	44%	70%	72%	*	*	66%	74%	55%	65%	33%	44%
	2006	65%	65%	64%	25%	54%	69%	*	*	61%	67%	38%	57%	20%	30%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
<b>TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)</b>															
Reading/ELA	2007	30%	30%	29%	6%	32%	30%	*	*	24%	34%	< 1%	27%	< 1%	8%
	2006	27%	26%	26%	< 1%	19%	30%	*	*	20%	32%	< 1%	16%	< 1%	7%
Mathematics	2007	25%	24%	16%	6%	13%	17%	*	*	18%	15%	< 1%	14%	< 1%	2%
	2006	23%	21%	17%	< 1%	15%	18%	*	*	13%	21%	*	13%	< 1%	1%
Writing	2007	30%	31%	36%	< 1%	*	42%	*	*	21%	50%	*	24%	*	< 1%
	2006	30%	30%	33%	*	20%	41%	*	*	27%	38%	*	23%	*	16%
Science	2007	19%	18%	15%	< 1%	22%	14%	*	*	19%	9%	*	13%	*	< 1%
	2006	16%	14%	7%	< 1%	< 1%	10%	*	*	7%	8%	*	< 1%	*	< 1%
Soc Studies	2007	35%	33%	18%	17%	11%	19%	*	*	27%	8%	< 1%	7%	*	5%
	2006	30%	27%	15%	*	< 1%	17%	*	*	23%	8%	*	5%	*	< 1%
All Tests	2007	13%	12%	10%	6%	9%	10%	*	*	11%	9%	< 1%	7%	< 1%	< 1%
	2006	11%	10%	7%	< 1%	< 1%	9%	*	*	2%	11%	< 1%	3%	< 1%	< 1%

**SDAA II Examinations (Sum of All Grades Tested)  
Met ARD Expectations  
(Standard Accountability & AEA Indicator)**

2007	89%	91%	92%	> 99%	> 99%	88%	*	*	94%	*	92%	93%	> 99%	94%
2006	84%	86%	94%	*	80%	> 99%	*	*	91%	> 99%	94%	93%	80%	93%

**SDAA II Examinees (Sum of All Grades Tested)  
Met ARD Expectations**

Reading/ELA	2007	91%	93%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*	> 99%
	2006	87%	90%	93%	*	*	> 99%	*	*	91%	*	93%	91%	*	91%
Mathematics	2007	90%	92%	82%	*	*	77%	*	*	86%	*	82%	85%	*	88%
	2006	86%	88%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*	> 99%
Writing	2007	79%	85%	> 99%	*	*	*	*	*	> 99%	*	> 99%	> 99%	*	*
	2006	68%	71%	80%	*	*	*	*	*	*	*	80%	*	*	*
All Tests	2007	82%	86%	84%	*	*	79%	*	*	88%	*	84%	87%	*	88%
	2006	74%	77%	94%	*	*	> 99%	*	*	91%	> 99%	94%	93%	*	92%

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.0%	98.3%	100.0%	96.8%	98.4%	*	-	99.2%	97.4%	86.2%	98.1%	88.9%	97.9%
<b>By Program</b>														
TAKS (1 or more)	91.1%	89.0%	92.9%	90.0%	90.3%	93.5%	*	-	89.3%	96.6%	41.4%	88.7%	66.7%	91.5%
Not on TAKS	6.7%	9.1%	5.5%	10.0%	6.5%	4.9%	*	-	9.8%	0.9%	44.8%	9.4%	22.2%	6.4%
TAKS-I Only	0.3%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	4.6%	6.1%	5.5%	10.0%	6.5%	4.9%	*	-	9.8%	0.9%	44.8%	9.4%	22.2%	6.4%
TAKS-Alt Only	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.4%	1.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	91.6%	91.2%	92.0%	90.0%	80.6%	94.1%	*	-	94.3%	89.7%	86.2%	98.1%	88.9%	97.9%
Non-Acct System	6.1%	6.8%	6.3%	10.0%	16.1%	4.3%	*	-	4.9%	7.8%	0.0%	0.0%	0.0%	0.0%
Mobile	5.4%	5.7%	6.3%	10.0%	16.1%	4.3%	*	-	4.9%	7.8%	0.0%	0.0%	0.0%	0.0%
Non-Acct Test	0.7%	1.1%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.3%	2.0%	1.7%	0.0%	3.2%	1.6%	*	-	0.8%	2.6%	13.8%	1.9%	11.1%	2.1%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.3%	0.4%	1.7%	0.0%	3.2%	1.6%	*	-	0.8%	2.6%	13.8%	1.9%	11.1%	2.1%
LEP Exempt	1.0%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,040,283</b>	<b>108,038</b>	<b>238</b>	<b>20</b>	<b>31</b>	<b>185</b>	<b>2</b>	<b>0</b>	<b>122</b>	<b>116</b>	<b>29</b>	<b>106</b>	<b>9</b>	<b>94</b>
<b>2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)</b>														
<b>Tested</b>	97.1%	97.3%	96.8%	100.0%	96.9%	96.4%	*	-	94.7%	99.0%	75.0%	95.6%	90.0%	93.6%
<b>By Program</b>														
TAKS (1 or more)	90.7%	88.5%	90.7%	94.4%	84.4%	91.5%	*	-	86.7%	95.1%	28.6%	85.8%	50.0%	83.0%
Not on TAKS	6.4%	8.8%	6.0%	5.6%	12.5%	4.8%	*	-	8.0%	3.9%	46.4%	9.7%	40.0%	10.6%
TAKS-I Only	0.1%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
SDAA II Only	5.4%	7.2%	5.6%	5.6%	12.5%	4.2%	*	-	8.0%	2.9%	42.9%	8.8%	40.0%	9.6%
TAKS-I/SDAA II Only	0.8%	1.3%	0.5%	0.0%	0.0%	0.6%	*	-	0.0%	1.0%	3.6%	0.9%	0.0%	1.1%
<b>By Acct Status</b>														
Acct System	90.5%	90.6%	93.1%	94.4%	93.8%	92.7%	*	-	90.3%	96.1%	71.4%	90.3%	90.0%	93.6%
Non-Acct System	6.5%	6.7%	3.7%	5.6%	3.1%	3.6%	*	-	4.4%	2.9%	3.6%	5.3%	0.0%	0.0%
Mobile	5.6%	6.0%	3.7%	5.6%	3.1%	3.6%	*	-	4.4%	2.9%	3.6%	5.3%	0.0%	0.0%
Non-Acct Test	0.2%	0.3%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Katrina/Rita	0.8%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>	2.9%	2.7%	3.2%	0.0%	3.1%	3.6%	*	-	5.3%	1.0%	25.0%	4.4%	10.0%	6.4%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
ARD Exempt	0.7%	0.9%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	1.0%	1.1%	3.2%	0.0%	3.1%	3.6%	*	-	5.3%	1.0%	25.0%	4.4%	10.0%	6.4%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,001,657</b>	<b>108,258</b>	<b>216</b>	<b>18</b>	<b>32</b>	<b>165</b>	<b>1</b>	<b>0</b>	<b>113</b>	<b>103</b>	<b>28</b>	<b>113</b>	<b>10</b>	<b>94</b>

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MARTINSVILLE ISD  
District #: 174909

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>TAKS Exit-Level Cumulative Pass Rate</b>														
Class of 2007	84%	85%	92%	*	*	90%	*	*	100%	80%	*	100%	*	83%
Class of 2006	87%	88%	100%	*	*	100%	*	*	100%	100%	*	100%	*	100%
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2007	50%	51%	64%	*	*	75%	*	*	56%	80%	*	58%	64%
	2006	51%	54%	50%	*	60%	40%	*	*	36%	80%	*	46%	53%
Mathematics	2007	34%	38%	39%	38%	60%	36%	*	*	38%	43%	*	32%	36%
	2006	32%	34%	32%	29%	29%	33%	*	*	32%	31%	*	31%	31%
<b>Average TGI Growth</b>														
Reading/ELA	2007	0.55	0.54	0.74	*	1.04	0.98	*	*	0.70	0.80	*	0.70	0.70
	2006	0.56	0.59	0.22	*	0.12	0.17	*	*	-0.03	0.70	*	0.11	0.26
Mathematics	2007	0.33	0.37	0.52	0.75	0.45	0.47	*	*	0.49	0.58	*	0.34	0.54
	2006	0.34	0.35	0.29	0.27	-0.26	0.47	*	*	0.32	0.22	*	0.26	0.31
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	12%	12%	14%	*	*	16%	*	*	13%	14%	*	8%	15%
	2006	12%	12%	17%	*	*	13%	*	*	< 1%	27%	*	< 1%	22%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	94%	94%	97%	*	*	96%	*	*	> 99%	93%	*	92%	92%
	2006	94%	95%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
<b>Grade 5 Reading (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	18%	17%	14%	*	*	< 1%	*	*	14%	14%	*	27%	40%
	2006	20%	18%	21%	*	*	14%	*	*	33%	10%	*	25%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	90%	91%	90%	*	*	> 99%	*	*	93%	86%	*	82%	60%
	2006	89%	90%	89%	*	*	86%	*	*	78%	> 99%	*	83%	67%
<b>Grade 5 Mathematics (English and Spanish)</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2007	15%	14%	9%	*	< 1%	7%	*	*	13%	< 1%	*	17%	20%
	2006	19%	18%	11%	*	*	14%	*	*	22%	< 1%	*	17%	33%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2007	91%	92%	95%	*	> 99%	> 99%	*	*	93%	> 99%	*	92%	80%
	2006	90%	90%	95%	*	*	93%	*	*	89%	> 99%	*	92%	83%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MARTINSVILLE ISD  
District #: 174909

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>English Language Learners Progress Measure</b>														
2006-07	70%	70%	67%	*	67%	*	*	*	*	60%	*	63%	67%	67%
2005-06	66%	65%	38%	*	38%	*	*	*	*	40%	*	38%	43%	38%
<b>Attendance Rate</b>														
2005-06	95.5%	95.7%	97.4%	98.6%	98.1%	97.1%	*	*	97.6%	97.2%	97.0%	97.3%	97.8%	97.4%
2004-05	95.7%	95.7%	96.9%	99.0%	97.4%	96.6%	*	-	97.1%	96.7%	96.2%	97.0%	97.3%	97.0%
<b>Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)</b>														
2005-06	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
<b>Annual Dropout Rate (Gr 7-12) (AEA Indicator)</b>														
2005-06	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>														
2005-06	3.7%	2.7%	0.0%	0.0%	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Completion/Student Status Rate (Gr 9-12)</b>														
<b>Class of 2006</b>														
Graduated	80.4%	85.3%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Received GED	2.3%	2.4%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Continued HS	8.6%	5.0%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
Dropped Out (4-yr)	8.8%	7.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	0.0%
<b>Class of 2005</b>														
Graduated	84.0%	87.2%	84.0%	*	*	85.7%	-	-	82.4%	87.5%	*	80.0%	-	*
Received GED	3.8%	4.3%	8.0%	*	*	9.5%	-	-	11.8%	0.0%	*	0.0%	-	*
Continued HS	7.9%	5.2%	8.0%	*	*	4.8%	-	-	5.9%	12.5%	*	20.0%	-	*
Dropped Out (4-yr)	4.3%	3.3%	0.0%	*	*	0.0%	-	-	0.0%	0.0%	*	0.0%	-	*
<b>Completion Rate II (w/GED) (AEA Indicator)</b>														
Class of 2006	91.2%	92.7%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2005	95.7%	96.7%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	*
<b>Completion Rate I (w/o GED) (Standard Accountability Indicator)</b>														
Class of 2006	88.9%	90.3%	100.0%	*	*	100.0%	-	-	100.0%	100.0%	*	100.0%	-	100.0%
Class of 2005	91.9%	92.4%	92.0%	*	*	90.5%	-	-	88.2%	100.0%	*	100.0%	-	*
<b>COLLEGE READINESS INDICATORS</b>														
<b>Advanced Course/Dual Enrollment Completion</b>														
2005-06	21.0%	17.1%	9.0%	11.1%	11.1%	8.4%	-	-	9.4%	8.6%	0.0%	12.1%	0.0%	2.0%
2004-05	20.5%	17.1%	13.3%	16.7%	0.0%	15.9%	-	-	14.1%	12.2%	0.0%	9.1%	0.0%	2.9%
<b>RHSP/DAP Graduates</b>														
Class of 2006	75.7%	68.5%	54.2%	*	*	50.0%	-	-	50.0%	58.3%	0.0%	50.0%	-	28.6%
Class of 2005	72.3%	65.2%	61.9%	-	*	66.7%	-	-	57.1%	71.4%	*	37.5%	-	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2006-07 District Performance

District Name: MARTINSVILLE ISD  
District #: 174909

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
<b>AP/IB Results Tested</b>														
	2006	18.9%	11.7%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
	2005	18.4%	12.3%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a
<b>Examinees &gt;= Criterion</b>														
	2006	51.3%	40.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	51.8%	40.0%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Scores &gt;= Criterion</b>														
	2006	47.2%	36.6%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
	2005	47.4%	35.8%	-	-	-	-	-	-	-	-	n/a	n/a	n/a
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>														
<b>Eng Lang Arts</b>	2007	53%	49%	64%	*	*	68%	*	*	75%	54%	*	67%	*
	2006	40%	36%	8%	*	*	11%	*	*	< 1%	*	*	< 1%	*
<b>Mathematics</b>	2007	54%	55%	54%	*	*	61%	*	*	50%	58%	*	38%	*
	2006	51%	49%	46%	*	*	30%	*	*	50%	40%	*	50%	*
<b>SAT/ACT Results Tested</b>														
<b>Class of 2006</b>		65.8%	58.1%	?	*	*	?	-	-	100.0%	?	n/a	n/a	n/a
<b>Class of 2005</b>		65.5%	59.2%	83.3%	-	*	86.7%	-	-	75.0%	100.0%	n/a	n/a	n/a
<b>At/Above Criterion</b>														
<b>Class of 2006</b>		27.1%	21.3%	19.0%	*	*	25.0%	-	-	30.0%	9.1%	n/a	n/a	n/a
<b>Class of 2005</b>		27.4%	23.2%	26.7%	-	*	30.8%	-	-	33.3%	16.7%	n/a	n/a	n/a
<b>Mean SAT Score</b>														
<b>Class of 2006</b>		991	994	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>Class of 2005</b>		992	991	*	-	-	*	-	-	*	-	n/a	n/a	n/a
<b>Mean ACT Score</b>														
<b>Class of 2006</b>		20.1	19.7	20.1	*	*	21.1	-	-	21.5	18.9	n/a	n/a	n/a
<b>Class of 2005</b>		20.0	19.7	19.8	-	*	20.6	-	-	20.1	19.3	n/a	n/a	n/a
<b>College-Ready Graduates</b>														
<b>Class of 2006</b>														
<b>Eng Lang Arts</b>		48%	44%	50%	*	*	53%	*	*	50%	50%	*	58%	*
<b>Mathematics</b>		52%	50%	60%	*	*	73%	*	*	80%	40%	*	67%	*
<b>Both Subjects</b>		35%	31%	40%	*	*	47%	*	*	50%	30%	*	50%	*

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	312	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,677	0.3%
Pre-Kindergarten	0	0.0%	186,865	4.1%
Kindergarten	14	4.5%	352,632	7.7%
Grade 1	19	6.1%	372,267	8.1%
Grade 2	25	8.0%	353,570	7.7%
Grade 3	30	9.6%	346,088	7.6%
Grade 4	18	5.8%	340,362	7.4%
Grade 5	26	8.3%	337,035	7.4%
Grade 6	24	7.7%	334,381	7.3%
Grade 7	31	9.9%	331,449	7.2%
Grade 8	25	8.0%	338,263	7.4%
Grade 9	19	6.1%	396,028	8.7%
Grade 10	32	10.3%	326,122	7.1%
Grade 11	29	9.3%	289,688	6.3%
Grade 12	20	6.4%	259,506	5.7%
Ethnic Distribution: African American	21	6.7%	660,785	14.4%
Hispanic	38	12.2%	2,118,867	46.3%
White	249	79.8%	1,631,680	35.7%
Native American	4	1.3%	15,784	0.3%
Asian/Pacific Islander	0	0.0%	149,817	3.3%
Economically Disadvantaged	153	49.0%	2,540,888	55.5%
Limited English Proficient (LEP)	14	4.5%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	2	0.6%	108,953	2.3%
At-Risk	125	40.1%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	24	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	12.5%	32,183	13.4%
Hispanic	3	12.5%	85,455	35.5%
White	18	75.0%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	0	0.0%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	45.8%	58,504	24.3%
Recommended H.S. Pgm./DAP	13	54.2%	181,981	75.7%
Special Education Graduates	5	20.8%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.9%	0.0%	11.9%
Grade 1	0.0%	6.0%	0.0%	10.2%
Grade 2	4.0%	3.6%	0.0%	4.4%
Grade 3	0.0%	3.0%	0.0%	2.3%
Grade 4	4.2%	1.8%	0.0%	1.3%
Grade 5	5.0%	2.9%	0.0%	1.8%
Grade 6	0.0%	1.2%	0.0%	1.7%
Grade 7	0.0%	2.2%	0.0%	2.4%
Grade 8	0.0%	1.6%	0.0%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	1	0.3%	9,174	0.2%
Underreported Students	3	1.8%	15,887	0.8%

**CLASS SIZE INFORMATION**

(Derived from teacher responsibility records.)

District

State

**Class Size Averages by Grade and Subject:**

<b>Elementary:</b> Kindergarten	7.0	19.5
Grade 1	9.5	19.5
Grade 2	12.1	19.6
Grade 3	14.6	19.5
Grade 4	9.0	20.2
Grade 5	13.5	22.3
Grade 6	11.3	21.8
Mixed Grades	7.0	25.0
<b>Secondary:</b> English/Language Arts	13.7	20.0
Foreign Languages	12.0	20.9
Mathematics	15.2	20.0
Science	14.1	21.0
Social Studies	15.4	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	46.5	100.0%	613,914.2	100.0%
Professional Staff:	34.1	73.2%	385,100.4	62.7%
Teachers	29.8	64.1%	311,466.3	50.7%
Professional Support	1.3	2.7%	50,333.9	8.2%
Campus Administration (School Leadership)	2.0	4.3%	17,098.1	2.8%
Central Administration	1.0	2.1%	6,202.1	1.0%
Educational Aides:	1.0	2.1%	61,344.6	10.0%
Auxiliary Staff:	11.4	24.6%	167,469.2	27.3%
Total Minority Staff:	3.0	6.4%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	29,062.2	9.3%
Hispanic	1.0	3.4%	64,759.7	20.8%
White	27.8	93.3%	213,201.3	68.5%
Native American	0.0	0.0%	850.2	0.3%
Asian/Pacific Islander	0.0	0.0%	3,592.9	1.2%
Males	5.7	19.0%	71,032.6	22.8%
Females	24.2	81.0%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,619.5	0.8%
Bachelors	25.8	86.6%	241,546.0	77.6%
Masters	4.0	13.4%	65,705.6	21.1%
Doctorate	0.0	0.0%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.7%	25,153.0	8.1%
1-5 Years Experience	9.0	30.2%	90,607.2	29.1%
6-10 Years Experience	2.6	8.6%	60,919.8	19.6%
11-20 Years Experience	10.0	33.5%	73,448.4	23.6%
Over 20 Years Experience	6.2	20.9%	61,337.9	19.7%
Number of Students per Teacher:	10.5	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	12.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$27,320	\$38,095
1-5 Years Experience	\$30,715	\$39,880
6-10 Years Experience	\$34,185	\$42,380
11-20 Years Experience	\$41,740	\$47,042
Over 20 Years Experience	\$44,531	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$37,376	\$44,897
Professional Support	\$46,615	\$52,940
Campus Administration (School Leadership)	\$54,351	\$65,506
Central Administration	\$78,505	\$80,875
Turnover Rate for Teachers:	13.3%	15.6%
Instructional Staff Percent*:	67.4%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
<b>Adopted Tax Rate</b>				
Maintenance and Operations	n/a	\$1.370	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.098	n/a	\$0.119
-----				
Total Rate (sum of above)	n/a	\$1.468	n/a	\$1.452
<b>Standardized Local Tax Base (comptroller valuation)</b>				
Value (after exemptions)	\$33,301,854	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$106,737	n/a	\$305,208	n/a
<b>Value by Category</b>				
Business	\$2,507,190	5.6%	\$511,865,205,477	33.1%
Residential	\$10,812,370	24.3%	\$834,552,610,794	53.9%
Land	\$28,739,320	64.6%	\$98,205,198,896	6.3%
Oil and Gas	\$1,244,560	2.8%	\$92,956,771,550	6.0%
Other	\$1,174,050	2.6%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$802,108	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	32.7%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Source:</b>									
Total Revenues	\$2,653,563	100.0%	\$8,318	\$3,443,572	100.0%	\$10,795	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$429,886	16.2%	\$1,348	\$458,282	13.3%	\$1,437	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$194,193	7.3%	\$609	\$639,938	18.6%	\$2,006	\$2,500,297,044	6.3%	\$555
State	\$2,027,786	76.4%	\$6,357	\$2,169,557	63.0%	\$6,801	\$13,374,931,624	33.9%	\$2,969
Federal	\$1,698	0.1%	\$5	\$175,795	5.1%	\$551	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

<b>By Object:</b>									
Total Expenditures	\$2,263,367	100.0%	\$7,095	\$2,777,328	100.0%	\$8,706	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$1,754,553	77.5%	\$5,500	\$1,903,792	68.5%	\$5,968	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$430,332	19.0%	\$1,349	\$574,977	20.7%	\$1,802	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$14,135	0.6%	\$44	\$146,496	5.3%	\$459	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$64,347	2.8%	\$202	\$152,063	5.5%	\$477	\$5,811,049,724	13.4%	\$1,290

# The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function (Objects 6100-6400 only):</b>									
Total Operating Expenditures	\$2,184,885	100.0%	\$6,849	\$2,478,769	100.0%	\$7,770	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$1,363,757	62.4%	\$4,275	\$1,485,097	59.9%	\$4,655	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$48,202	2.2%	\$151	\$48,705	2.0%	\$153	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$520,068,828	1.5%	\$115
School Leadership (23)	\$99,657	4.6%	\$312	\$100,199	4.0%	\$314	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$26,508	1.2%	\$83	\$26,508	1.1%	\$83	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$69,573	3.2%	\$218	\$70,816	2.9%	\$222	\$947,704,649	2.8%	\$210
Food Services (35)	\$1,604	0.1%	\$5	\$168,860	6.8%	\$529	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$53,784	2.5%	\$169	\$53,784	2.2%	\$169	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$240,106	11.0%	\$753	\$241,606	9.7%	\$757	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$242,501	11.1%	\$760	\$244,001	9.8%	\$765	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$39,193	1.8%	\$123	\$39,193	1.6%	\$123	\$426,358,392	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		62.9%						64.1%	
<b>ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)</b>									
<b>By Program:</b>									
Total Operating Expenditures	\$1,645,330	100.0%	\$5,158	\$1,767,173	100.0%	\$5,540	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$5,256	0.3%	\$16	\$5,256	0.3%	\$16	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$130,396	7.9%	\$409	\$130,396	7.4%	\$409	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$128,492	7.8%	\$403	\$176,824	10.0%	\$554	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$10,728	0.7%	\$34	\$10,728	0.6%	\$34	\$373,220,231	1.5%	\$83
Regular Education (11)	\$1,149,300	69.9%	\$3,603	\$1,222,811	69.2%	\$3,833	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$168,683	10.3%	\$529	\$168,683	9.5%	\$529	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$45,969	2.8%	\$144	\$45,969	2.6%	\$144	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$6,506	0.4%	\$20	\$6,506	0.4%	\$20	\$265,491,630	1.1%	\$59

\* For more details on this Chapter 44 measure, please go to [http://www.tea.state.tx.us/school.finance/audit/instexp\\_ratio.html](http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html).

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	12	3.8%	679,352	14.8%
Career & Technology Education	95	30.4%	941,045	20.6%
Gifted & Talented Education	20	6.4%	343,132	7.5%
Special Education	43	13.8%	486,887	10.6%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	1.1%	23,527.3	7.6%
Career & Technology Education	2.7	9.0%	12,154.5	3.9%
Compensatory Education	0.1	0.5%	10,125.6	3.3%
Gifted & Talented Education	0.2	0.5%	6,307.1	2.0%
Regular Education	24.5	82.0%	219,938.5	70.6%
Special Education	2.0	6.8%	31,252.7	10.0%
Other	0.0	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
 '\*' indicates results are masked due to small numbers to protect student confidentiality.  
 '-' indicates zero observations reported for this group.  
 'n/a' indicates data reporting is not applicable for this group.